

(This lesson will be taught as a part of our "One World" unit which is a unit on problems experienced in developing countries. In this unit we look at the north-south divide, development indications, problems faced by African countries such as healthcare, malnutrition, HIV and AIDS, lack of education, not enough food and the type of aid that we give to these countries).

Lesson Title: Poverty and Disability

Starter Activity:

Brainstorming session on how poverty and disability may be related. This will be a thinking partners task - with the person next to you, write down ideas on the following:

- What is poverty?
- What is disability?
- How are these two things related? (May need prompts e.g. how does living in poverty affect disability?)

The Bigger Picture:

Explain to students how this lesson fits into this series of lessons. This will vary from school to school, depending on what is being studied.

Learning Outcomes:

Content: We are going to learn about poverty and disability

Process: We will do this by researching disabilities and analysing how living in poverty affects various disabilities.

Benefit: It is important to understand the challenges faced by people who have a disability and the additional challenges that living in a developing country adds to these.

Activity 1:

Visit www.cbmun.org.uk

Q. What is CBM's mission?

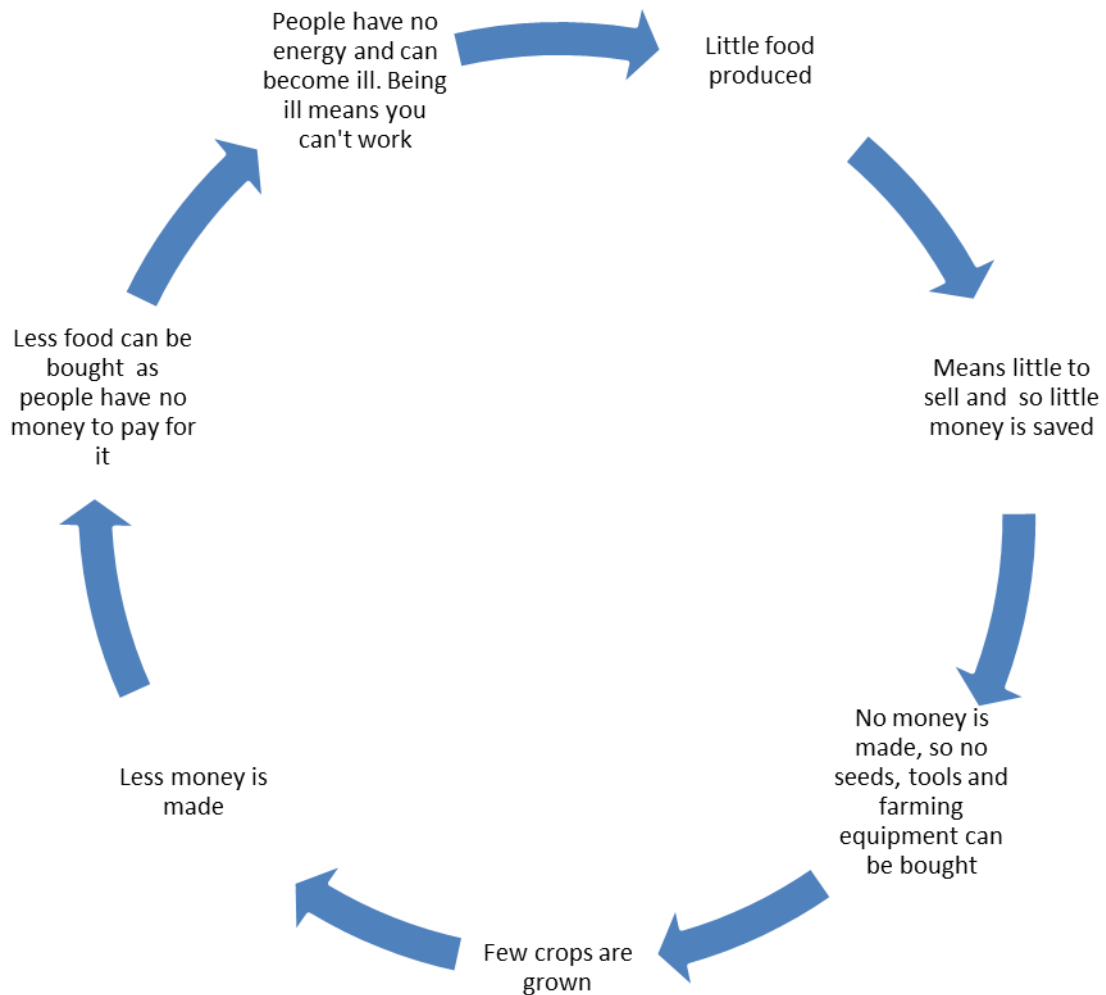
Choose a selection of clips to watch from the media centre (or a couple of the DVDs that are available from CBM)

Q. What were your feelings about what you saw?

Q. What challenges do the people in the videos face?

Activity 2:

Copy the 'poverty cycle' into your notes. Add a picture to represent each step.



In small groups complete the poverty and disability cycle task (separate sheet).

Q. What differences are there between being trapped in poverty and being trapped in poverty **with** a disability?

Q. Explain why people living in poverty, with a disability are **trapped** in this cycle.

Q. How would the disability and poverty cycle be different in a developed country?

Q. What type of support is available to people with disabilities in the developed world?

Q. How could this cycle be broken?

Activity 3

You are going to create a newspaper report on what you have learnt.

You are going to report on the topic of poverty and disability. You should aim to highlight how poverty affects disability and how the two are interlinked. You could include:

- Catchy headline
- Name of newspaper
- A quote from CBM website
- An interview (real or pretend) from someone living in poverty/with a disability/an expert on the topic
- Some factual information with statistics from CBM website

Name of Newspaper

Price

Dramatic Headline

Draw picture